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Horizon Europe Teaming for Excellence; Deadline: 10 April 2025 17:00:00 Brussels time

The Teaming action is designed to support the creation of new centres of excellence or modernising the existing ones in low R&I performing countries (except those centres of excellence that have already benefitted from previous Teaming calls). It is building on partnerships between leading scientific institutions in the European landscape and the main beneficiary institutions in low R&I performing countries that display the willingness to engage together for this purpose. This can help countries that are lagging behind in terms of research and innovation performance attaining a competitive position in the global value chains. Leading scientific institutions are established strategic partners that have developed an outstanding reputation in research and innovation excellence in the chosen scientific domain. Institutions that are still in the process of development or modernisation, e.g., those that are still receiving support as coordinators from widening actions under Horizon 2020 or Horizon Europe, are normally not considered leading institutions, unless a proper justification is provided in the proposal.

Project results are expected to contribute to all of the following expected outcomes:

- Increased scientific capabilities of the coordinating institution and the host country enabling the coordinator and other potential entities from that country to successfully apply for competitive funding in the European Union and globally;
- Improved the R&I culture of the country hosting the co-ordinator (indicators such as research intensity, innovation performance, values towards R&I) through centres of excellence as lighthouses and role models;
- Stimulus for institutional and systemic reforms and R&I investments at national level taking into account the enabling conditions on governance of smart specialisation introduced under cohesion policy programmes as far as applicable;
- Strengthened and mutually benefitting collaboration with partners from leading scientific institutions from abroad;
- Development and promotion of new research strands in relevant domains;
- Developed and enhanced research and innovation capacities and the uptake of advanced technologies;
- Contribution to the achievement of the specific objectives of the supporting national/regional/EU programme as complementary funding;
- Enhanced innovation and integration of planned processes, services and products of the centre;
- Enhanced co-operation and synergies with other European projects.

Expected Outcome:

Disparities in R&I performance are due to, among other reasons, the insufficient critical mass of science and lack of centres of excellence having sufficient competence to engage countries and regions strategically in a path of innovative growth. Teaming is responding to this challenge establishing new centres of excellence or modernising existing ones with the help of leading EU or AC partnering institutions. This will help countries to increase their R&I intensity and to attain a competitive position in the European R&I system and globally, especially by becoming drivers of change.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/HORIZON-WIDERA-2025-ACCESS-01-01-two-stage?order=DESC&pageNumber=1&pageSize=50&sortBy=startDate&isExactMatch=true&type=1&status=3>

Horizon Europe ERC Proof of concept Grants; Deadline: 13 March 2025 17:00:00 Brussels time

The ERC Proof of Concept Grants aim at facilitating exploration of the commercial and social innovation potential of ERC funded research and are therefore available only to Principal Investigators whose proposals draw substantially on their ERC funded research.

Size of ERC Proof of Concept Grants

The financial contribution will be awarded as a lump sum of EUR 150 000 for a period of 18 months. The ERC expects that normally proof of concept activities should be completed within 12 months. However, to allow for those projects that require more preparation time, the grant agreements will be signed for 18 months. Extensions of the duration of proof of concept projects may be granted only exceptionally.

The lump sum will cover the beneficiaries' direct and indirect eligible costs for the project: if the project is implemented properly the amounts will be paid regardless of the costs actually incurred. The lump sum has been designed to cover the beneficiaries' personnel costs, subcontracting, purchase costs, other cost categories and indirect costs.

Profile of the ERC Proof of Concept Eligible Principal Investigator

All Principal Investigators in one of the main grants are eligible to participate and apply for an ERC Proof of Concept Grant. Principal Investigators in an ongoing main grant or in a main grant that has ended after 1 January 2024 are eligible to apply.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERC-2025-POC?order=DESC&pa>

Horizon Europe EIC STEP Scale UP; Deadline 16 December 2025 17:00:00 Brussels time

The EIC STEP Scale Up call presents a unique opportunity for ambitious scale up companies (SMEs and small mid-caps) with game-changing innovations in Europe's critical technology areas. It offers a powerful combination of financial and strategic support designed to propel your groundbreaking solution to the forefront of these sectors.

The companies selected under the EIC STEP Scale Up call can receive investments ranging from EUR 10 to EUR 30 million. This investment can significantly accelerate the development and market launch of your technology, product, or service. With this funding, you'll gain the power to disrupt established markets and forge new ones across Europe, potentially achieving significant global impact. Crucially, this investment is designed to catalyse major funding rounds, e.g. in the range of EUR 50 to 150 million, and at least 3-5 times the EIC investment.

In 2025 support for start-ups in semiconductor technologies and quantum technologies will be pursued in particular through the STEP Scale Up call which foresees larger investments targeting strategic technologies including in support of the Chips Act. The EIC Accelerator Open call remains available in general for startups and SMEs including for quantum and semiconductor technologies.

EIC STEP Scale Up is designed to fill the funding gap for companies to invest in the scale up of high-risk innovations and where the amount needed for the scale up cannot be fully financed by other investors, including Invest EU implementing partners. Applicants are encouraged to consider complementarity with Venture Debt from InvestEU implementing partners in order to meet their financing needs.

When implementing investments, the EIC Fund will ensure that supported companies keep most of their value, including their IP, in the EU or in the Associated Countries in order to contribute to their economic growth and job creation. Where necessary, the EIC Fund will be requested to take appropriate safeguard measures for individual companies on a case-by-case basis in order to protect European interests as defined in the Investment Guidelines.

Beyond funding, your company will benefit from a strong support system that fosters your continued growth within Europe through Business Acceleration Services

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/HORIZON-EIC-2025-EICSTEP-01?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&pageNum>

Horizon Europe International Cooperation with Japan; Deadline 27 February 2025 17:00:00 Brussels time

The objective of this call is to support the implementation of the Japan-EU Digital Partnership in order to strengthen cooperation with Japan in quantum computing R&D.

To strengthen the European quantum computing R&D ecosystem through cooperation with the Japanese ecosystem, proposals are expected to contribute to the following outcomes:

- Enhanced quantum computing and/or hybrid Quantum-High Performance Computing (HPC) algorithms and codes in advanced academic and industrial applications of interest for Europe and Japan in the identified priority domains described in the scope section below.
- Improved sharing of information and expertise to solve common societal problems with the use of advanced hybrid quantum-HPC and/or quantum computing.
- An effective exchange of researchers and engineers between Japan and the EU and their access to advanced Japanese and EuroHPC quantum computing and/or hybrid Quantum-HPC resources.
- A roadmap for an improved cooperation of EU-Japan quantum computing research communities on quantum computing and/or hybrid Quantum-HPC algorithmic development in targeted application areas.

Scope:

Strengthening research cooperation between Europe and Japan in quantum computing collaboration topics under the EU-Japan Digital Partnership. The focus is on cooperation activities for optimising hybrid Quantum-HPC algorithms and codes in advanced academic and industrial applications of common interest including applications related to biomedical, material science, seismic/tsunami and/or weather and climate modelling.

Proposals should address the below identified priority domains of mutual interest, with activities in quantum computing and/or hybrid Quantum-HPC applications (including quantum-inspired computing):

- Developing algorithms and codes for material and biomedical sciences including drug discovery, electronic structure problem, crystal structures of organic molecules, quantum chemistry/quantum physics, optimization, and efficiently coupling classical machine learning (ML) or artificial Intelligence with quantum ML.
- Developing algorithms and codes for seismic/tsunami and/or weather and climate modelling, such as climate change/earthquake forecasting, energy transition (e.g., chemistry and material simulations), decentralized grid energy distribution, emergency, post disaster and logistics management, Earth observation;

Proposals should address one or more of the above application areas, and consider at the same time all of the following:

- Addressing the software stack as well as error mitigation approaches, including sharing and exchange of use-cases, testbeds, and libraries;
- Benchmarking and pre-standardisation, such as establishing specific benchmarks for technology advancements (e.g., qubit stability, error rates, or processing speed) and application development in the identified priority domains, including performance measuring, testing and optimisation.

Proposals should promote the exchange of researchers and engineers between Japan and the EU and elaborate a roadmap for future R&I actions that would enhance cooperation in all the above. Proposals should also demonstrate a clear link with the existing European quantum computing and/or hybrid Quantum-HPC centres active in the identified priority domains, and possibly include benchmarks related to the efficient use of shared resources, like computing time on shared infrastructures (e.g., EU/EuroHPC supercomputers, JP/ABCI-Q hybrid infrastructure in AIST).

Finally, proposals should also describe the facilitation of reciprocal access for European and Japanese researchers and engineers to advanced Japanese and EuroHPC quantum computing resources (notably the utilisation of the JP/ABCI-Q hybrid infrastructure in AIST and the EU's EuroHPC quantum computers), in conformity with the respective access policies. It is expected that the EuroHPC JU and the Japanese quantum computing entities will provide dedicated computing time in their respective infrastructure to run quantum computing and/or hybrid Quantum-HPC applications of European and Japanese users in the frame of this action.

For any selected projects under this call, Japanese partners will participate with their own funding, while EU partners will be funded by Horizon Europe.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/HORIZON-EUROHPC-JU-2024-INCO-06?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC>

BMWK Joint R&D Projects with Brazil; Deadline: 26 March 2025

The 35th IraSME call for R&D proposals is targeted at small and medium-sized enterprises (SMEs) and research and technology organisations (RTOs) which jointly conduct international research, technology, development and innovation (RTDI) projects.

The main objective of IraSME is to strengthen the competitive capacity of SMEs by:

- increasing collaboration between SMEs from different countries,
- increasing cooperation between SMEs and RTOs,
- increasing cooperative and competitive capabilities of SMEs by working in international R&D networks,
- supporting them in developing new products, processes or technical services that exceed the existing state of the art and have good market opportunities by lowering economical risks.

Further Information:

<https://www.zim.de/ZIM/Redaktion/DE/Artikel/International/brasilien-ira-sme.html>

BMWK Joint R&D Projects with Flanders (Belgium); Deadline: 26 March 2025

The 35th IraSME call for R&D proposals is targeted at small and medium-sized enterprises (SMEs) and research and technology organisations (RTOs) which jointly conduct international research, technology, development and innovation (RTDI) projects.

The main objective of IraSME is to strengthen the competitive capacity of SMEs by:

- increasing collaboration between SMEs from different countries,
- increasing cooperation between SMEs and RTOs,
- increasing cooperative and competitive capabilities of SMEs by working in international R&D networks,
- supporting them in developing new products, processes or technical services that exceed the existing state of the art and have good market opportunities by lowering economical risks.

Further Information:

<https://www.zim.de/ZIM/Redaktion/DE/Artikel/International/flandern-belgien-ira-sme.html>

BMWK Joint R&D Projects with Austria; Deadline: 26 March 2025

The 35th IraSME call for R&D proposals is targeted at small and medium-sized enterprises (SMEs) and research and technology organisations (RTOs) which jointly conduct international research, technology, development and innovation (RTDI) projects.

The main objective of IraSME is to strengthen the competitive capacity of SMEs by:

- increasing collaboration between SMEs from different countries,
- increasing cooperation between SMEs and RTOs,
- increasing cooperative and competitive capabilities of SMEs by working in international R&D networks,
- supporting them in developing new products, processes or technical services that exceed the existing state of the art and have good market opportunities by lowering economical risks.

Further Information:

<https://www.zim.de/ZIM/Redaktion/DE/Artikel/International/oesterreich-ira-sme.html>

BMWK Joint R&D Projects with Czech Republic; Deadline: 26 March 2025

The 35th IraSME call for R&D proposals is targeted at small and medium-sized enterprises (SMEs) and research and technology organisations (RTOs) which jointly conduct international research, technology, development and innovation (RTDI) projects.

The main objective of IraSME is to strengthen the competitive capacity of SMEs by:

- increasing collaboration between SMEs from different countries,
- increasing cooperation between SMEs and RTOs,
- increasing cooperative and competitive capabilities of SMEs by working in international R&D networks,
- supporting them in developing new products, processes or technical services that exceed the existing state of the art and have good market opportunities by lowering economical risks.

Further Information:

<https://www.zim.de/ZIM/Redaktion/DE/Artikel/International/tschechien-ira-sme.html>

BMWK Joint R&D Projects with Turkey; Deadline: 26 March 2025

The 35th IraSME call for R&D proposals is targeted at small and medium-sized enterprises (SMEs) and research and technology organisations (RTOs) which jointly conduct international research, technology, development and innovation (RTDI) projects.

The main objective of IraSME is to strengthen the competitive capacity of SMEs by:

- increasing collaboration between SMEs from different countries,
- increasing cooperation between SMEs and RTOs,
- increasing cooperative and competitive capabilities of SMEs by working in international R&D networks,
- supporting them in developing new products, processes or technical services that exceed the existing state of the art and have good market opportunities by lowering economical risks.

Further Information:

<https://www.zim.de/ZIM/Redaktion/DE/Artikel/International/tuerkei-ira-sme.html>

BMWK Joint R&D Projects with Wallonia (Belgium); Deadline: 26 March 2025

The 35th IraSME call for R&D proposals is targeted at small and medium-sized enterprises (SMEs) and research and technology organisations (RTOs) which jointly conduct international research, technology, development and innovation (RTDI) projects.

The main objective of IraSME is to strengthen the competitive capacity of SMEs by:

- increasing collaboration between SMEs from different countries,
- increasing cooperation between SMEs and RTOs,
- increasing cooperative and competitive capabilities of SMEs by working in international R&D networks,
- supporting them in developing new products, processes or technical services that exceed the existing state of the art and have good market opportunities by lowering economical risks.

Further Information:

<https://www.zim.de/ZIM/Redaktion/DE/Artikel/International/wallonien-belgien-ira-sme.html>

ERA4Health Pragmatic Comparative-Effectiveness Randomized Trials in Non-communicable Diseases (EffecTrial); Deadline: 28 January 2025

The aim is to support randomized, interventional and pragmatic comparative clinical trials in multiple countries. should Cross-national collaboration between clinical research teams and public health research teams (from hospitals, public health, health facilities and other health organizations) be made possible and cross-national comparative effectiveness studies should be carried out. The following points must be taken into account:

- It must be a pragmatic comparative effectiveness study as a randomized intervention study. designed
- The aim is to compare the use of currently approved health measures either with each other or with current standard

care

- Health measures should be taken into account, which may include, but are not limited to, diagnostic, screening, prevention and treatment measures. Interventions may include both pharmacological and non-pharmacological methods such as diet and/or lifestyle and other interventions
- Interventions may only be of high public relevance in the following areas: cardiovascular diseases, metabolic disorders, nutrition and lifestyle-related diseases or non-communicable respiratory diseases

Further information:

<https://www.nksgesundheit.de/de/Vorankundigung-der-Partnerschaft-ERA4Health-fur-einen-Aufruf-zu-Pragmatic-Comparative-3350.html>

DAAD SAFE; Deadline: 20 January 2025 23:59:00 (CET)

The SAFE project offers 60 fully-funded fellowships (up to 24 months) for doctoral and postdoctoral researchers of any non-EU nationality to work at a research institution in the EU.

Researchers eligible for a SAFE fellowship are non-EU citizens who are currently enrolled on a doctoral/PhD programme or are postdoctoral researchers in any scientific field. They must be facing qualifying risks such as discrimination, persecution, suffering, violence, etc.

Eligible host institutions are academic or non-academic higher education and/or research organisations established in an EU Member State. Applications must be completed and submitted by the host institutions. Each host institution may submit only one application in total, on behalf of a single researcher.

Further information:

<https://saferesearchers.eu/>

DFG Joint projects in all fields of research with Taiwan; Deadline: 5 February 2025

The National Science and Technology Council (NSTC) and the Deutsche Forschungsgemeinschaft (DFG, German Research Foundation) are launching a call for proposals for outstanding joint research projects in all fields of science. The submission deadline wants be 5 February 2025.

This initiative aims to bring together relevant and competitive researchers from Germany and Taiwan to design and carry out collaborative research projects. Funds to be used on the Taiwanese side must be requested from the NSTC; funds to be used on the German side must be requested from the DFG. Special attention is given to the integrated character of proposed projects, from the concept to the work plan. Funding is only available for projects that involve a convincing collaboration between the German and Taiwanese partners and for which the anticipated research benefit is clearly outlined. The collaborative projects selected will receive research funding for a period of up to three years.

Proposals must be submitted to both organizations in accordance with the proposal preparation requirements of both sides, respectively. Applicants to be funded by the DFG are requested to fulfil the eligibility requirements of DFG Research Grants; see the corresponding Guidelines of the Research Grants Programme (DFG form 50.01). This includes the "duty to cooperate" within Germany for members of non-university institutions with permanent positions. German applicants are requested to upload their proposal via elan, the DFG's electronic proposal processing system, following the DFG's guidelines. Applicants from Taiwan are required to fulfil all requirements for funding and follow the general regulations of the NSTC.

Further information:

<https://www.dfg.de/de/aktuelles/neuigkeiten-themen/info-wissenschaft/2024/ifw-24-98>

DFG Joint projects in the area of data-driven materials research with the United States of America; Deadline: 6 February 2025

Recognising the importance of international collaborations in promoting scientific discoveries, the US National Science Foundation (NSF) and the Deutsche Forschungsgemeinschaft (DFG, German Research Foundation) have signed a Memorandum

of Understanding (MoU) on research cooperation. To facilitate the support of collaborative work between US researchers and their German counterparts, the NSF and the DFG are pleased to announce a Lead Agency Activity in the area of data-driven materials research.

Designing Materials to Revolutionize and Engineer our Future (DMREF) seeks to foster the design, discovery and development of materials to accelerate their path to deployment by harnessing the power of data and computational tools in concert with experiment and theory. DMREF emphasises a deep integration of experiments, computation and theory, the use of accessible digital data across the materials development continuum and strengthening connections among theorists and computational scientists (including data scientists).

In this call, the NSF acts as lead agency. The review procedure follows the NSF Proposal Processing and Review Procedures as stated in the DMREF programme solicitation (Solicitation Number NSF 25-508). Each organisation will pursue its own decision-making processes. Only if both organisations come to a positive decision, funding can be granted. If granted, each organisation supports the researchers it is responsible for.

Proposals eligible to apply for this lead agency activity will need to have a research focus relevant to the topic areas identified above. Proposals of German applicants are accepted in the subject areas 3.12 "Chemical Solid State and Surface Research", 3.16 "Polymer Research", 3.17 "Theoretical Chemistry", 3.21 "Condensed matter physics", 4.31 "Materials engineering" and 4.32 "Materials Science" of the DFG's subject classification (see below under Further Information). Proposals involving private companies whose participation requires the conclusion of a cooperation agreement in accordance with the rules of DFG are not eligible.

Please note that the eligibility to submit a joint proposal follows the regulations for the NSF and DFG programmes for individual funding respectively (DFG: Individual Research Grants, DFG form 50.01). If in doubt, researchers are strongly encouraged to contact the corresponding programme officers. The standard DFG eligibility rules apply to all applicants from Germany, including the duty to cooperate for non-university researchers which can only be fulfilled through cooperation with a partner at a German university.

The joint proposal must be submitted to the NSF's DMREF programme as described in the solicitation from 21 January to 4 February 2025. In addition, the proposal has to be submitted to the DFG via elan by 6 February 2025 (4.00 p.m. CET). Further information:

<https://www.dfg.de/de/aktuelles/neuigkeiten-themen/info-wissenschaft/2024/ifw-24-104>

FutureFoods Transforming Food Systems – reshaping food system interactions, fostering food innovations and empowering sustainable food choices; Deadline: 15 January 2025

FutureFoodS will launch six external calls and various in-kind activities over ten years. These calls will encourage participation from diverse sectors by requiring projects to cover at all three dimensions of sustainability and adopt inter- and transdisciplinary and trans-sectoral approaches

We are happy to announce the launch of the FutureFoodS Partnership's first transnational co-funded call: "Transforming Food Systems - reshaping food system interactions, fostering food innovations and empowering sustainable food choices." This call brings together 36 funding organizations from 19 countries and the European Commission, jointly committing up to 40 million Euros to support innovative research and development projects focused on creating a sustainable food future. The call offers funding for innovative projects that contribute to one of the following topics:

- Topic 1: The way towards sustainable and resilient food systems
- Topic 2: New foods – Fostering innovations in food design, processing and supply via demand and supply reorientation
- Topic 3: Empowering sustainable food choices – Enabling food environments and dietary shifts

Further information:

<https://www.futurefoodpartnership.eu/funding-opportunities>

Erasmus+ Capacity Building in the Field of Sport; Deadline: 5 March 2025 17:00:00 Brussels time

Capacity Building projects are international cooperation projects based on multilateral partnerships between organisations active in the field of sport in Programme and third countries not associated to the Programme in Region 1 (Western Balkans) and Region 2 (Neighbourhood East). They aim to support sport activities and policies in third countries not associated to

the Programme as a vehicle to promote values as well as an educational tool to promote the personal and social development of individuals and build more cohesive communities.

The action will aim at:

- raising the capacity of grassroots sport organisations;
- encouraging the practice of sport and physical activity in third countries not associated to the Programme;
- promoting social inclusion through sport;
- promoting positive values through sport (such as fair play, tolerance, team spirit);
- fostering cooperation across different regions of the world through joint initiatives.

Proposals should focus on certain thematic areas defined at programming stage. Examples of particularly relevant areas are:

- promotion of common values, non-discrimination and gender equality through sport;
- development of skills (through sport) needed to improve the social involvement of disadvantaged groups (e.g. independence, leadership etc.);
- integration of migrants;
- post-conflict reconciliation.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-SPORT-2025-CB?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&pageNum>

Erasmus+ Cooperation Partnerships; Deadline: 5 March 2025 17:00:00 Brussels time

The primary goal of Cooperation Partnerships is to allow organisations to increase the quality and relevance of their activities, to develop and reinforce their networks of partners, to increase their capacity to operate jointly at transnational level, boosting internationalisation of their activities and through exchanging or developing new practices and methods as well as sharing and confronting ideas.

They aim to support the development, transfer and/or implementation of innovative practices as well as the implementation of joint initiatives promoting cooperation, peer learning and exchanges of experience at European level. Results should be re-usable, transferable, up-scalable and, if possible, have a strong transdisciplinary dimension.

Cooperation Partnerships aim at:

- * Increasing quality in the work, activities and practices of organisations and institutions involved, opening up to new actors, not naturally included within one sector;
- * Building capacity of organisations to work transnationally and across sectors;
- * Addressing common needs and priorities in the fields of education, training, youth and sport;
- * Enabling transformation and change (at individual, organisational or sectoral level), leading to improvements and new approaches, in proportion to the context of each organisation.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-SPORT-2025-SCP?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&pageNum>

Erasmus+ Small-scale Partnerships; Deadline: 5 March 2025 17:00:00 Brussels time

Small-scale Partnerships are designed to widen access to the programme to small-scale actors and individuals who are hard to reach in the fields of school education, adult education, vocational education and training, youth and sport. With lower grant amounts awarded to organisations, shorter duration and simpler administrative requirements compared to the Cooperation Partnerships, this action aims at reaching out to grassroots organisations, less experienced organisations and newcomers to the Programme, reducing entry barriers to the programme for organisations with smaller organisational capacity. This action will also support flexible formats – mixing activities with transnational and national character although with a European dimension – allowing organisations to have more means to reach out to people with fewer opportunities. Small-scale Partnerships can also contribute to the creation and development of transnational networks and to fostering synergies with, and between, local, regional, national and international policies.

OBJECTIVES OF THE ACTION

* Attract and widen access for newcomers, less experienced organisations and small-scale actors to the programme. These partnerships should act as a first step for organisations into cooperation at European level.

* Support the inclusion of target groups with fewer opportunities

* Support active European citizenship and bring the European dimension to the local level

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-SPORT-2025-SSCP?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&pageN>

Erasmus+ Virtual Exchanges in South Mediterranean Countries; Deadline: 29 April 2025 17:00:00 Brussels time

Virtual exchanges projects consist of online people-to-people activities that promote intercultural dialogue and soft skills development. They make it possible for every young person to access high-quality international and cross-cultural education without physical mobility. While virtual debating or training does not fully replace the benefits of physical mobility, participants in virtual exchanges ought to reap some of the benefits of the international educational experience. Digital platforms represent a valuable tool in partially answering the global constraints on mobility caused by the COVID-19 pandemic. Virtual exchanges also help spreading European values. Moreover, in some cases, virtual exchanges can give ideas and prepare the ground for future physical exchanges not funded under this action.

Virtual exchanges in higher education and youth take place in small groups and are always moderated by a trained facilitator. They should be easily integrated into youth (non-formal education) projects or higher education courses. Virtual exchanges can draw participants from both sectors, even if, depending on specific projects, they could involve participants from either only one of them or from both. All projects under this call will involve organisations and participants coming from both EU Member States and third countries associated to the Programme, and third countries not associated to the Programme in eligible regions.

The action will aim to:

- encourage intercultural dialogue with third countries not associated to the Programme and increase tolerance through online people-to-people interactions, building on digital, youth-friendly technologies;
- promote various types of virtual exchanges as a complement to Erasmus+ physical mobility, allowing more young people to benefit from intercultural and international experience;
- enhance critical thinking and media literacy, particularly in the use of internet and social media, such as to counter discrimination, indoctrination, polarization and violent radicalisation;
- foster the digital and soft skills¹ development of students, young people and youth workers², including the practice of foreign languages and teamwork, notably to enhance employability;
- promote citizenship and the common values of freedom, tolerance and non-discrimination through education;
- strengthen the youth dimension in the relations of the EU with third countries.

The virtual exchanges should be organised in one or more of the following thematic areas, which correspond to the priorities of the Erasmus+ Programme:

- Inclusion and diversity;
- Digital transformation;
- Environment and fight against climate change;
- Participation in democratic life, common values and civic engagement.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-EDU-2025-VIRT-EXCH-SMC?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&pageN>

Erasmus+ Virtual Exchanges in the Neighbourhood East; Deadline: 29 April 2025 17:00:00 Brussels time

Virtual exchanges projects consist of online people-to-people activities that promote intercultural dialogue and soft skills development. They make it possible for every young person to access high-quality international and cross-cultural education without physical mobility. While virtual debating or training does not fully replace the benefits of physical mobility, participants in virtual exchanges ought to reap some of the benefits of the international educational experience. Digital platforms

represent a valuable tool in partially answering the global constraints on mobility caused by the COVID-19 pandemic. Virtual exchanges also help spreading European values. Moreover, in some cases, virtual exchanges can give ideas and prepare the ground for future physical exchanges not funded under this action.

Virtual exchanges in higher education and youth take place in small groups and are always moderated by a trained facilitator. They should be easily integrated into youth (non-formal education) projects or higher education courses. Virtual exchanges can draw participants from both sectors, even if, depending on specific projects, they could involve participants from either only one of them or from both. All projects under this call will involve organisations and participants coming from both EU Member States and third countries associated to the Programme, and third countries not associated to the Programme in eligible regions.

The action will aim to:

- encourage intercultural dialogue with third countries not associated to the Programme and increase tolerance through online people-to-people interactions, building on digital, youth-friendly technologies;
- promote various types of virtual exchanges as a complement to Erasmus+ physical mobility, allowing more young people to benefit from intercultural and international experience;
- enhance critical thinking and media literacy, particularly in the use of internet and social media, such as to counter discrimination, indoctrination, polarization and violent radicalisation;
- foster the digital and soft skills¹ development of students, young people and youth workers², including the practice of foreign languages and teamwork, notably to enhance employability;
- promote citizenship and the common values of freedom, tolerance and non-discrimination through education;
- strengthen the youth dimension in the relations of the EU with third countries.

The virtual exchanges should be organised in one or more of the following thematic areas, which correspond to the priorities of the Erasmus+ Programme:

- Inclusion and diversity;
- Digital transformation;
- Environment and fight against climate change;
- Participation in democratic life, common values and civic engagement.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-EDU-2025-VIRT-EXCH-NE?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&pa>

Erasmus+ Virtual Exchanges in the Sub-Saharan Africa; Deadline: 29 April 2025 17:00:00 Brussels time

Virtual exchanges projects consist of online people-to-people activities that promote intercultural dialogue and soft skills development. They make it possible for every young person to access high-quality international and cross-cultural education without physical mobility. While virtual debating or training does not fully replace the benefits of physical mobility, participants in virtual exchanges ought to reap some of the benefits of the international educational experience. Digital platforms represent a valuable tool in partially answering the global constraints on mobility caused by the COVID-19 pandemic. Virtual exchanges also help spreading European values. Moreover, in some cases, virtual exchanges can give ideas and prepare the ground for future physical exchanges not funded under this action.

Virtual exchanges in higher education and youth take place in small groups and are always moderated by a trained facilitator. They should be easily integrated into youth (non-formal education) projects or higher education courses. Virtual exchanges can draw participants from both sectors, even if, depending on specific projects, they could involve participants from either only one of them or from both. All projects under this call will involve organisations and participants coming from both EU Member States and third countries associated to the Programme, and third countries not associated to the Programme in eligible regions.

The action will aim to:

- encourage intercultural dialogue with third countries not associated to the Programme and increase tolerance through online people-to-people interactions, building on digital, youth-friendly technologies;
- promote various types of virtual exchanges as a complement to Erasmus+ physical mobility, allowing more young people to benefit from intercultural and international experience;
- enhance critical thinking and media literacy, particularly in the use of internet and social media, such as to counter

discrimination, indoctrination, polarization and violent radicalisation;

- foster the digital and soft skills¹ development of students, young people and youth workers², including the practice of foreign languages and teamwork, notably to enhance employability;
- promote citizenship and the common values of freedom, tolerance and non-discrimination through education;
- strengthen the youth dimension in the relations of the EU with third countries.

The virtual exchanges should be organised in one or more of the following thematic areas, which correspond to the priorities of the Erasmus+ Programme:

- Inclusion and diversity;
- Digital transformation;
- Environment and fight against climate change;
- Participation in democratic life, common values and civic engagement.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-EDU-2025-VIRT-EXCH-SSA?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&pageN>

Erasmus+ Partnerships for Cooperation in the field of education and training submitted by European NGOs; Deadline: 29 April 2025 17:00:00 Brussels time

The primary goal of Cooperation Partnerships is to allow organisations to increase the quality and relevance of their activities, to develop and reinforce their networks of partners, to increase their capacity to operate jointly at transnational level, boosting internationalisation of their activities and through exchanging or developing new practices and methods as well as sharing and confronting ideas.

They aim to support the development, transfer and/or implementation of innovative practices as well as the implementation of joint initiatives promoting cooperation, peer learning and exchanges of experience at European level. Results should be re-usable, transferable, upscalable and, if possible, have a strong transdisciplinary dimension.

Cooperation Partnerships in the field of education and training submitted by European NGOs are managed by the European Education and Culture Executive Agency (EACEA). The applicant coordinator must be a European NGO active in the field of education and training. The European body/secretariat of the European NGO applies on behalf of the European NGO.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-EDU-2025-PCOOP-ENGO?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&pageN>

Erasmus+ European Youth Together 2025; Deadline: 6 March 2025 17:00:00 Brussels time

European Youth Together projects aim to create cooperation, enabling young people across Europe to set up joint projects, organise exchanges and promote trainings (e.g. for youth leaders/ youth workers) through both physical and online activities. The action will support transnational partnerships for youth organisations from both grassroots and large-scale level, aiming to reinforce the European dimension of their activities.

The action targets NGOs (not for profit) and public bodies, which propose projects with a capacity to mobilise young people in partnerships covering different countries and regions within the EU Member States and third countries associated to the Programme and to contribute to the development and implementation of the EU Youth Strategy, policy formulation and interaction with major stakeholders in the field of Youth.

Mobility activities for young people may form a key component of European Youth Together projects. This mobility should offer cross-border exchanges and non-formal or informal training opportunities for young people from across Europe that can be prepared and supported through online fora to contribute to the objectives of this action. These mobility activities must be very clearly justified according to the objectives of the action and principles of value for money. All the activities should contribute to broadening the outreach towards youth, reaching young people both within and beyond youth organisations including youth with fewer opportunities, to ensure a diversity of voices is heard.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-YOUTH-2025-YOUTH-TOG?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC>

Erasmus+ Cooperation Partnerships in the field of Youth; Deadline: 5 March 2025 17:00:00 Brussels time

Cooperation Partnerships aim at:

- increasing quality in the work, activities and practices of organisations and institutions involved, opening up to new actors, not naturally included within one sector;
- building capacity of organisations to work transnationally and across sectors;
- addressing common needs and priorities in the fields of education, training, youth and sport;
- enabling transformation and change (at individual, organisational or sectoral level), leading to improvements and new approaches, in proportion to the context of each organisation.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-YOUTH-2025-PCOOP-ENGO?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC>

Erasmus+ Teacher Academies; Deadline: 26 March 2025 17:00:00 Brussels time

The Erasmus+ Teacher Academies aim to facilitate networking, knowledge sharing, mobility and provide teachers and trainers with learning opportunities at all phases of teachers' and trainers' careers by promoting close cooperation between organisations active in initial and continuing teacher education and training, complement other work done in achieving the Education Area, and help transfer the results to national and regional policy making and eventually to teacher education and support for schools.

They are to build on the innovations and effective practice that exists within national teacher education and European cooperation and develop them further. Specific attention is to be paid to dissemination and exploitation of effective practice across countries and teacher education providers, and to ensuring feedback and impact also at policy level.

OBJECTIVES OF THE ACTION

The overall objective of this action is to create European partnerships of teacher education institutions and training providers to set up Teacher Academies that will develop a European and international outlook in teacher education.

These Academies aim to develop teacher education in line with the EU's priorities in education policy and contribute to the achievement of the objectives of the European Education Area. The action focusses on networking, mobility and innovative methods, and will also embrace multilingualism, language awareness and cultural diversity topics

The Erasmus+ Teacher Academies have the following objectives:

- Contribute to the improvement of teacher education policies and practices in Europe by creating networks and communities of practice on teacher education that bring together providers of initial teacher education (preservice education for future teachers) and providers of continuing professional development (in-service), other relevant actors such as teacher associations, ministries and stakeholders to develop and test strategies and programmes for professional learning that is effective, accessible and transferable to other contexts.
- Develop and test jointly different models of mobility (virtual, physical and blended) in initial teacher education and as part of teachers' continuous professional development in order to enhance the quality and number of mobility as well as to make mobility an integral part of teacher education provision in Europe.
- Develop sustainable collaboration between teacher education providers with an impact on the quality of teacher education in Europe and with a view to inform teacher education policies at European and national levels.
- Enhance the European dimension and internationalisation of teacher education through innovative and practical collaboration with teacher educators and teachers in other European countries and by sharing experiences for the further development of teacher education in Europe.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-EDU-2025-PEX-TEACH-ACA?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&>

Erasmus+ Centres of Vocational Excellence; Deadline: 11 June 2025 17:00:00 Brussels time

Implementing vocational excellence approaches features prominently in the overall EU policy agenda for skills and for Vocational Education and Training (VET). The European Skills Agenda, the European Education Area, the 2020 Council Recommendation on VET as well as the Osnabrück Declaration, all include very clear references to Vocational Excellence as a driving force for reforms in the VET sector.

The initiative on Centres of Vocational Excellence (CoVE) aims to respond to this policy priority supporting reforms in the VET sector, ensuring high quality skills and competences that lead to quality employment and career-long opportunities, meeting the needs of an innovative, inclusive and sustainable economy. The CoVE initiative also supports the implementation of the European Green Deal, the Communication on attracting Skills and Talent and the new Industrial and SME Strategies, as skills are key to their success, as well as the Communication on skills and talent mobility adopted in 2023, the Action Plan on labour and skills shortages, and the Council Recommendation 'Europe on the Move'.

CoVEs operate in a given local context, creating skills ecosystems for innovation, regional development and social inclusion while working with CoVEs in other countries through international collaborative networks. They establish a bottom-up approach to vocational excellence involving a wide range of local stakeholders enabling VET institutions to rapidly adapt skills provision to evolving economic and social needs.

They provide opportunities for initial training of young people as well as the continuing up-skilling and re-skilling of adults through flexible and timely offer of training that meets the needs of a dynamic labour market, including in the context of the green and digital transitions. They act as catalysts for local business development and innovation, by working closely with companies (in particular SMEs) on applied research projects, creating knowledge and innovation hubs, as well as supporting entrepreneurial initiatives of their learners.

The networks aim for "upward convergence" of VET excellence. They will be open for the involvement of countries with well-developed vocational excellence systems, as well as those in the process of developing similar approaches, aimed at exploring the full potential of VET institutions to play a proactive role in support of growth and innovation.

This action supports the gradual establishment and development of international collaborative networks of Centres of Vocational Excellence.

The Centres of Vocational Excellence aim at achieving the following objectives:

- to ensure high quality skills through flexible and learner-centred VET provisions that lead to quality employment and career-long opportunities, swiftly responding to the needs of an innovative, inclusive and sustainable economy as well as to societal needs;
- to support and act as drivers for local and regional development, innovation and social inclusion in the context of the green and digital transitions;
- to contribute to upward convergence on VET excellence, to increase the quality of VET at system level in more and more countries;
- to ensure that outputs and results are taken into use and have impact beyond the project partner organisations and beyond the project period

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-EDU-2025-PEX-COVE?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&pageN>

Erasmus+ Capacity Building in the Field of Youth in Neighborhood East; Deadline: 6 March 2025 17:00:00 Brussels time

Capacity-building in the field of youth projects are international cooperation projects based on multilateral partnerships between organisations active in the field of youth in the EU and countries associated to the Programme, on the one hand, and in third countries not associated to the Programme, on the other hand. For the latter, this topic targets exclusively countries in Region 2 (Eastern Partnership).

Projects shall aim at supporting international cooperation in the field of youth and non-formal learning, as a driver of sustainable socio-economic development and well-being among youth organisations and young people. In specific, projects shall:

- Raise the capacity of organisations working with young people outside formal learning;
- Promote non-formal learning in the eligible third countries not associated to the Programme, especially in organisations that target young people with fewer opportunities (through the development, testing and launching of schemes and programmes of non-formal learning mobility in Partner countries);
- Support the development of youth work in the eligible third countries not associated to the Programme;
- Contribute to the promotion and implementation of the 'Engage-Connect-Empower' priorities of the EU Youth Strategy (2019-2027) including the 11 European Youth goals and the European Youth Work Agenda;
- Foster interregional cooperation;
- Enhance synergies and complementarities with formal education systems.

The expected impact focuses on improving the capacity of youth organisations, particularly in eligible third countries not associated to the Programme in Region 2 (Eastern Partnership) to:

- improve the involvement of young people in democratic life, in terms of active citizenship and engagement with decision-makers (empowerment, new skills, involvement of young people in project design, etc.);
- improve the entrepreneurial and innovative capacities of young people;
- work transnationally while ensuring inclusiveness, solidarity and sustainability;
- promote and contribute to transnational learning and cooperation between young people and decision makers;
- upscale existing practices and outreach beyond the partnership, including making good use of digital means to stay connected under all circumstances even in situations of remoteness, isolation or confinement;
- link their results to local communities, creating job opportunities and nurturing innovative ideas that could be replicated and scaled up;
- demonstrate inclusion and accessibility of target groups with fewer opportunities and individuals.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-YOUTH-2025-CB-NE?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&page>

Erasmus+ Capacity Building in the Field of Youth in Sub-Saharan Africa; Deadline: 6 March 2025 17:00:00 Brussels time

Capacity-building in the field of youth projects are international cooperation projects based on multilateral partnerships between organisations active in the field of youth in the EU and countries associated to the Programme, on the one hand, and in third countries not associated to the Programme, on the other hand. For the latter, this action targets exclusively countries in Region 9 (Sub Saharan Africa).

Projects shall aim both at, on one hand, supporting international cooperation in the field of youth and non-formal learning, as a driver of sustainable socio-economic development and well-being among youth organisations and young people and, on the other, at promoting the mobility of young people to encourage their active participation in society as well as to help them acquire and develop competences for life and for their professional future. In specific, projects shall:

- Raise the capacity of organisations working with young people outside formal learning;
- Promote non-formal learning in the eligible third countries not associated to the Programme, especially in organisations that target young people with fewer opportunities (through the development, testing and launching of schemes and programmes of non-formal learning mobility in Partner countries);
- Support the development of youth work in the eligible third countries not associated to the Programme;
- Contribute to the achievement of the goals of the Youth Mobility for Africa flagship initiative. This initiative is part of the Global Gateway Africa-Europe Investment Package to increase strategic engagement between the EU and Africa on learning mobility and youth on both continents. The initiative contributes to the Youth Action Plan in External Action (2022-2027) and the commitments made at the 6th EU-African Union Summit in 2022.
- Foster interregional cooperation;
- Enhance synergies and complementarities with formal education systems.

The expected impact focuses on improving the capacity of youth organisations, particularly in eligible third countries not associated to the Programme in Region 9 (Sub Saharan Africa) to:

- improve the involvement of young people in democratic life, in terms of active citizenship and engagement with decision-makers (empowerment, new skills, involvement of young people in project design, etc.);
- improve the entrepreneurial and innovative capacities of young people;

- work transnationally while ensuring inclusiveness, solidarity and sustainability;
- promote and contribute to transnational learning and cooperation between young people and decision makers;
- upscale existing practices and outreach beyond the partnership, including making good use of digital means to stay connected under all circumstances even in situations of remoteness, isolation or confinement;
- link their results to local communities, creating job opportunities and nurturing innovative ideas that could be replicated and scaled up;
- demonstrate inclusion and accessibility of target groups with fewer opportunities and individuals;
- Youth Exchanges or Youth Participation Activities shall be planned and shall support the empowerment of African youth, e.g. for sustainable employability and active citizenship, as well as increase policy dialogue, coordination and valorisation of cooperation between African and European partners.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-YOUTH-2025-CB-SSA?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&page>

Erasmus+ Capacity Building in the Field of Youth in Western Balkans; Deadline: 6 March 2025 17:00:00 Brussels time

Capacity-building in the field of youth projects are international cooperation projects based on multilateral partnerships between organisations active in the field of youth in the EU and countries associated to the Programme, on the one hand, and in third countries not associated to the Programme, on the other hand. For the latter, this topic targets exclusively countries in Region 1 (Western Balkans).

Projects shall aim at supporting international cooperation in the field of youth and non-formal learning, as a driver of sustainable socio-economic development and well-being among youth organisations and young people. In specific, projects shall:

- Raise the capacity of organisations working with young people outside formal learning;
- Promote non-formal learning in the eligible third countries not associated to the Programme, especially in organisations that target young people with fewer opportunities (through the development, testing and launching of schemes and programmes of non-formal learning mobility in Partner countries);
- Support the development of youth work in the eligible third countries not associated to the Programme;
- Contribute to the promotion and implementation of the 'Engage-Connect-Empower' priorities of the EU Youth Strategy (2019-2027) including the 11 European Youth goals and the European Youth Work Agenda;
- Foster interregional cooperation;
- Enhance synergies and complementarities with formal education systems.

The expected impact focuses on improving the capacity of youth organisations, particularly in eligible third countries not associated to the Programme in Region 1 (Western Balkans) to:

- improve the involvement of young people in democratic life, in terms of active citizenship and engagement with decision-makers (empowerment, new skills, involvement of young people in project design, etc.);
- improve the entrepreneurial and innovative capacities of young people;
- work transnationally while ensuring inclusiveness, solidarity and sustainability;
- promote and contribute to transnational learning and cooperation between young people and decision makers;
- upscale existing practices and outreach beyond the partnership, including making good use of digital means to stay connected under all circumstances even in situations of remoteness, isolation or confinement;
- link their results to local communities, creating job opportunities and nurturing innovative ideas that could be replicated and scaled up;
- demonstrate inclusion and accessibility of target groups with fewer opportunities and individuals.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-YOUTH-2025-CB-WB?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&page>

Erasmus+ Capacity Building in the Field of Youth in South Mediterranean Countries; Deadline: 6 March 2025 17:00:00 Brussels time

Capacity-building in the field of youth projects are international cooperation projects based on multilateral partnerships between organisations active in the field of youth in the EU and countries associated to the Programme, on the one hand, and in third countries not associated to the Programme, on the other hand. For the latter, this topic targets exclusively countries in Region 3 (Southern Mediterranean).

Projects shall aim at supporting international cooperation in the field of youth and non-formal learning, as a driver of sustainable socio-economic development and well-being among youth organisations and young people. In specific, projects shall:

- Raise the capacity of organisations working with young people outside formal learning;
- Promote non-formal learning in the eligible third countries not associated to the Programme, especially in organisations that target young people with fewer opportunities (through the development, testing and launching of schemes and programmes of non-formal learning mobility in partner countries);
- Support the development of youth work in the eligible third countries not associated to the Programme;
- Contribute to the promotion and implementation of the 'Engage-Connect-Empower' priorities of the EU Youth Strategy (2019-2027) including the 11 European Youth goals and the European Youth Work Agenda;
- Foster interregional cooperation;
- Enhance synergies and complementarities with formal education systems.

The expected impact focuses on improving the capacity of youth organisations, particularly in eligible third countries not associated to the Programme in Region 3 (Southern Mediterranean) to:

- improve the involvement of young people in democratic life, in terms of active citizenship and engagement with decision-makers (empowerment, new skills, involvement of young people in project design, etc.);
- improve the entrepreneurial and innovative capacities of young people;
- work transnationally while ensuring inclusiveness, solidarity and sustainability;
- promote and contribute to transnational learning and cooperation between young people and decision makers;
- upscale existing practices and outreach beyond the partnership, including making good use of digital means to stay connected under all circumstances even in situations of remoteness, isolation or confinement;
- link their results to local communities, creating job opportunities and nurturing innovative ideas that could be replicated and scaled up;
- demonstrate inclusion and accessibility of target groups with fewer opportunities and individuals.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-YOUTH-2025-CB-SMC?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&pag>

Erasmus+ Alliances for Education and Enterprises; Deadline: 6 March 2025 17:00:00 Brussels time

Alliances for Innovation aim to strengthen Europe's innovation capacity by boosting innovation through cooperation and flow of knowledge among higher education, vocational education and training (both initial and continuous), and the broader socio-economic environment, including research.

They also aim to boost the provision of new skills and address skills mismatches by designing and creating new curricula for higher education (HE) and vocational education and training (VET), supporting the development of a sense of initiative and entrepreneurial mind-sets in the EU.

OBJECTIVES OF THE ACTION

These partnerships shall implement a coherent and comprehensive set of sectoral or cross-sectoral activities, which should be adaptable to future knowledge developments across the EU.

To boost innovation, the focus will be on talent and skills development. Firstly, digital competences have become increasingly important in all job profiles across the entire labour market. Secondly, the transition to a circular and greener economy needs to be underpinned by changes to qualifications and national education and training curricula to meet emerging professional

needs for green skills and sustainable development. Thirdly, the twin digital and green transition requires an accelerated adoption of new technologies, in particular in the highly innovative deep tech domains, across all sectors of our economy and society.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-EDU-2025-PI-ALL-INNO-EDU-ENTERP?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&page=1>

Erasmus+ Virtual Exchanges in the Western Balkans; Deadline: 29 April 2025 17:00:00 Brussels time

Virtual exchanges projects consist of online people-to-people activities that promote intercultural dialogue and soft skills development. They make it possible for every young person to access high-quality international and cross-cultural education without physical mobility. While virtual debating or training does not fully replace the benefits of physical mobility, participants in virtual exchanges ought to reap some of the benefits of the international educational experience. Digital platforms represent a valuable tool in partially answering the global constraints on mobility caused by the COVID-19 pandemic. Virtual exchanges also help spreading European values. Moreover, in some cases, virtual exchanges can give ideas and prepare the ground for future physical exchanges not funded under this action.

Virtual exchanges in higher education and youth take place in small groups and are always moderated by a trained facilitator. They should be easily integrated into youth (non-formal education) projects or higher education courses. Virtual exchanges can draw participants from both sectors, even if, depending on specific projects, they could involve participants from either only one of them or from both. All projects under this call will involve organisations and participants coming from both EU Member States and third countries associated to the Programme, and third countries not associated to the Programme in eligible regions.

The action will aim to:

- encourage intercultural dialogue with third countries not associated to the Programme and increase tolerance through online people-to-people interactions, building on digital, youth-friendly technologies;
- promote various types of virtual exchanges as a complement to Erasmus+ physical mobility, allowing more young people to benefit from intercultural and international experience;
- enhance critical thinking and media literacy, particularly in the use of internet and social media, such as to counter discrimination, indoctrination, polarization and violent radicalisation;
- foster the digital and soft skills¹ development of students, young people and youth workers², including the practice of foreign languages and teamwork, notably to enhance employability;
- promote citizenship and the common values of freedom, tolerance and non-discrimination through education;
- strengthen the youth dimension in the relations of the EU with third countries.

The virtual exchanges should be organised in one or more of the following thematic areas, which correspond to the priorities of the Erasmus+ Programme:

- Inclusion and diversity;
- Digital transformation;
- Environment and fight against climate change;
- Participation in democratic life, common values and civic engagement.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-EDU-2025-VIRT-EXCH-WB?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&page=1>

Erasmus+ Capacity Building in VET in Western Balkans; Deadline: 27 February 2025 17:00:00 Brussels time

Capacity building projects are international cooperation projects based on multilateral partnerships between organisations active in the field of VET in EU Member States and third countries associated to the Programme, and third countries not associated to the Programme. They aim to support the relevance, accessibility, and responsiveness of VET institutions and systems in third countries not associated to the Programme as a driver of sustainable socio-economic development.

Through joint initiatives that foster cooperation across different regions of the world, this action intends to increase the

capacity of VET providers - especially in the fields of management, governance, inclusion, quality assurance, and innovation - so that they are better equipped to engage with private sector/enterprises/business associations to explore employment opportunities and jointly develop responsive VET interventions. International partnerships should contribute to improving the quality of VET in the third countries not associated to the Programme, notably by reinforcing the capacities of VET staff and teachers as well as by strengthening the link between VET providers and the labour market.

It is envisaged that the capacity building projects VET contribute to the broader policy objectives that are being pursued between the European Commission and the third countries not associated to the Programme or region concerned, including Global Gateway investment packages and the development of Talent partnerships and the Talent pool as laid down in the Commission Communication on attracting skills and talent to the EU of April 2022.

Specifically, the action will:

- Build capacity of VET providers to strengthen cooperation between private and public stakeholders in the field of vocational education and training for demand-oriented and opportunity-driven VET interventions;
- Improve the quality and responsiveness of VET to socio-economic opportunities and social developments to enhance the labour market relevance of skills provision;
- Align VET provision to local, regional and national development strategies.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-EDU-2025-CB-VET-WB?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&page=1>

Erasmus+ Capacity Building in VET in Latin America; Deadline: 27 February 2025 17:00:00 Brussels time

Capacity building projects are international cooperation projects based on multilateral partnerships between organisations active in the field of VET in EU Member States and third countries associated to the Programme, and third countries not associated to the Programme. They aim to support the relevance, accessibility, and responsiveness of VET institutions and systems in third countries not associated to the Programme as a driver of sustainable socio-economic development.

Through joint initiatives that foster cooperation across different regions of the world, this action intends to increase the capacity of VET providers - especially in the fields of management, governance, inclusion, quality assurance, and innovation - so that they are better equipped to engage with private sector/enterprises/business associations to explore employment opportunities and jointly develop responsive VET interventions. International partnerships should contribute to improving the quality of VET in the third countries not associated to the Programme, notably by reinforcing the capacities of VET staff and teachers as well as by strengthening the link between VET providers and the labour market.

It is envisaged that the capacity building projects VET contribute to the broader policy objectives that are being pursued between the European Commission and the third countries not associated to the Programme or region concerned, including Global Gateway investment packages and the development of Talent partnerships and the Talent pool as laid down in the Commission Communication on attracting skills and talent to the EU of April 2022.

Specifically, the action will:

- Build capacity of VET providers to strengthen cooperation between private and public stakeholders in the field of vocational education and training for demand-oriented and opportunity-driven VET interventions;
- Improve the quality and responsiveness of VET to socio-economic opportunities and social developments to enhance the labour market relevance of skills provision;
- Align VET provision to local, regional and national development strategies.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-EDU-2025-CB-VET-LA?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&page=1>

Erasmus+ Capacity Building in VET in Caribbean; Deadline: 27 February 2025 17:00:00 Brussels time

Capacity building projects are international cooperation projects based on multilateral partnerships between organisations active in the field of VET in EU Member States and third countries associated to the Programme, and third countries not associated to the Programme. They aim to support the relevance, accessibility, and responsiveness of VET institutions and

systems in third countries not associated to the Programme as a driver of sustainable socio-economic development. Through joint initiatives that foster cooperation across different regions of the world, this action intends to increase the capacity of VET providers - especially in the fields of management, governance, inclusion, quality assurance, and innovation - so that they are better equipped to engage with private sector/enterprises/business associations to explore employment opportunities and jointly develop responsive VET interventions. International partnerships should contribute to improving the quality of VET in the third countries not associated to the Programme, notably by reinforcing the capacities of VET staff and teachers as well as by strengthening the link between VET providers and the labour market.

It is envisaged that the capacity building projects VET contribute to the broader policy objectives that are being pursued between the European Commission and the third countries not associated to the Programme or region concerned, including Global Gateway investment packages and the development of Talent partnerships and the Talent pool as laid down in the Commission Communication on attracting skills and talent to the EU of April 2022.

Specifically, the action will:

- Build capacity of VET providers to strengthen cooperation between private and public stakeholders in the field of vocational education and training for demand-oriented and opportunity-driven VET interventions;
- Improve the quality and responsiveness of VET to socio-economic opportunities and social developments to enhance the labour market relevance of skills provision;
- Align VET provision to local, regional and national development strategies.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-EDU-2025-CB-VET-CA?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&page>

Erasmus+ Capacity Building in VET in Sub-Saharan Africa; Deadline: 27 February 2025 17:00:00 Brussels time

Capacity building projects are international cooperation projects based on multilateral partnerships between organisations active in the field of VET in EU Member States and third countries associated to the Programme, and third countries not associated to the Programme. They aim to support the relevance, accessibility, and responsiveness of VET institutions and systems in third countries not associated to the Programme as a driver of sustainable socio-economic development.

Through joint initiatives that foster cooperation across different regions of the world, this action intends to increase the capacity of VET providers - especially in the fields of management, governance, inclusion, quality assurance, and innovation - so that they are better equipped to engage with private sector/enterprises/business associations to explore employment opportunities and jointly develop responsive VET interventions. International partnerships should contribute to improving the quality of VET in the third countries not associated to the Programme, notably by reinforcing the capacities of VET staff and teachers as well as by strengthening the link between VET providers and the labour market.

It is envisaged that the capacity building projects VET contribute to the broader policy objectives that are being pursued between the European Commission and the third countries not associated to the Programme or region concerned, including Global Gateway investment packages and the development of Talent partnerships and the Talent pool as laid down in the Commission Communication on attracting skills and talent to the EU of April 2022.

Specifically, the action will:

- Build capacity of VET providers to strengthen cooperation between private and public stakeholders in the field of vocational education and training for demand-oriented and opportunity-driven VET interventions;
- Improve the quality and responsiveness of VET to socio-economic opportunities and social developments to enhance the labour market relevance of skills provision;
- Align VET provision to local, regional and national development strategies.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-EDU-2025-CB-VET-SSA?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&page>

Erasmus+ Capacity Building in VET in South Mediterranean Countries; Deadline: 27 February 2025 17:00:00 Brussels time

Capacity building projects are international cooperation projects based on multilateral partnerships between organisations active in the field of VET in EU Member States and third countries associated to the Programme, and third countries not associated to the Programme. They aim to support the relevance, accessibility, and responsiveness of VET institutions and systems in third countries not associated to the Programme as a driver of sustainable socio-economic development.

Through joint initiatives that foster cooperation across different regions of the world, this action intends to increase the capacity of VET providers - especially in the fields of management, governance, inclusion, quality assurance, and innovation - so that they are better equipped to engage with private sector/enterprises/business associations to explore employment opportunities and jointly develop responsive VET interventions. International partnerships should contribute to improving the quality of VET in the third countries not associated to the Programme, notably by reinforcing the capacities of VET staff and teachers as well as by strengthening the link between VET providers and the labour market.

It is envisaged that the capacity building projects VET contribute to the broader policy objectives that are being pursued between the European Commission and the third countries not associated to the Programme or region concerned, including Global Gateway investment packages and the development of Talent partnerships and the Talent pool as laid down in the Commission Communication on attracting skills and talent to the EU of April 2022.

Specifically, the action will:

- Build capacity of VET providers to strengthen cooperation between private and public stakeholders in the field of vocational education and training for demand-oriented and opportunity-driven VET interventions;
- Improve the quality and responsiveness of VET to socio-economic opportunities and social developments to enhance the labour market relevance of skills provision;
- Align VET provision to local, regional and national development strategies.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-EDU-2025-CB-VET-SMC?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&pa>

Erasmus+ Capacity Building in VET in Neighbourhood East; Deadline: 27 February 2025 17:00:00 Brussels time

Capacity building projects are international cooperation projects based on multilateral partnerships between organisations active in the field of VET in EU Member States and third countries associated to the Programme, and third countries not associated to the Programme. They aim to support the relevance, accessibility, and responsiveness of VET institutions and systems in third countries not associated to the Programme as a driver of sustainable socio-economic development.

Through joint initiatives that foster cooperation across different regions of the world, this action intends to increase the capacity of VET providers - especially in the fields of management, governance, inclusion, quality assurance, and innovation - so that they are better equipped to engage with private sector/enterprises/business associations to explore employment opportunities and jointly develop responsive VET interventions. International partnerships should contribute to improving the quality of VET in the third countries not associated to the Programme, notably by reinforcing the capacities of VET staff and teachers as well as by strengthening the link between VET providers and the labour market.

It is envisaged that the capacity building projects VET contribute to the broader policy objectives that are being pursued between the European Commission and the third countries not associated to the Programme or region concerned, including Global Gateway investment packages and the development of Talent partnerships and the Talent pool as laid down in the Commission Communication on attracting skills and talent to the EU of April 2022.

Specifically, the action will:

- Build capacity of VET providers to strengthen cooperation between private and public stakeholders in the field of vocational education and training for demand-oriented and opportunity-driven VET interventions;
- Improve the quality and responsiveness of VET to socio-economic opportunities and social developments to enhance the labour market relevance of skills provision;
- Align VET provision to local, regional and national development strategies.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-EDU-2025-CB-VET-NE?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&pa>

Erasmus+ Erasmus Mundus Joint Masters; Deadline: 13 February 2025 17:00:00 Brussels time

The EMJM supports high-level integrated transnational study programmes at Master level (level 7 of the international standard classification of education ISCED 2011) delivered by an international consortium of higher education institutions (HEIs) from different countries worldwide and, where relevant, other educational and/or non-educational partners with specific expertise and interest in the concerned study areas/professional domains.

EMJMs are programmes of excellence and should contribute to the integration and internationalisation of the European Higher Education Area (EHEA). The specificity of EMJMs lies in the high degree of jointness/integration among the participating institutions and the excellence of their academic content.

The EMJM aims to enhance the attractiveness and excellence of European higher education in the world and attract talent to Europe, through a combination of:

- (i). institutional academic cooperation to showcase European excellence in higher education, and
- (ii). individual mobility for all students taking part in the EMJM, with EU-funded scholarships for the best students applying.

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/ERASMUS-EDU-2025-PEX-EMJM-MOB?isExactMatch=true&status=31094501,31094502&type=1&startDate=1730415600000,1734217200000&order=DESC&>

NDICI Intra-Africa Academic Mobility Scheme; Deadline: 30 January 2025 17:00:00 Brussels time

The Intra-Africa Academic Mobility Scheme is the EU's programme to encourage international learning mobility across the African continent by providing support for consortia of African Higher Education Institutions and scholarship opportunities for African trainees, students and staff.

The action is part of the Youth Mobility for Africa flagship in the field of Education and Training under the Global Gateway Africa-Europe Investment Package and it aims to support learning opportunities and exchanges and ultimately to promote Africa as an attractive study destination.

This call is open to all themes/subject areas aligning with Global Gateway priorities in Sub-Saharan Africa at country level (flagship projects).

The overall objective of the action is to contribute to the economic, social and human development of Africa by improving the skills and competences of individuals in different areas, in particular those linked to climate change and green transitioning.

The Specific Objectives of the action are to:

- Promote inclusive learning mobility opportunities, with a focus on the participation of women and on climate change;
- Increase the employability and entrepreneurship of higher education students and trainees, specifically in green jobs;
- Improve the quality, relevance, internationalisation and climate change focus of higher education in Africa.

The expected outputs linked to the specific objectives include:

- Improved mechanisms for the international transparency and recognition of studies/degrees and qualifications in the participating HEIs.
- Improved knowledge transfer, quality of higher education and information exchange on study opportunities in the African Higher Education and Research Space between HEIs.
- Strengthened HEIs capacity to manage international partnerships, mobility flows and career services.
- Increased partnerships and networks among HEIs in Africa, in particular in the research area at regional and continental level
- Enhanced cooperation of HEIs and business, including on climate change area.
- Enhanced knowledge, competences, skills and employability of scholarship holders
- Increased participation of women and people from disadvantaged backgrounds.
- Knowledge, competences and skills in the field of climate change adaptation and mitigation are strengthened across countries and stakeholders.
- More African women hold a university degree, and access to HEIs is diversified with special attention to students with special needs or vulnerable status (e.g. coming from disadvantaged socio-economic backgrounds, fragile and least developed countries/regions, with a refugee status).

Further information:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/NDICI-2024-MOBAF?isExactMatch=true>

Other Contact Research Funding Advisory Service at Otto von Guericke University Magdeburg

If you have any questions about funding opportunities, specific calls for proposals, help with submitting applications and project support, please contact the Research Funding Advisory Service/EU University Network at Otto von Guericke University Magdeburg.

We would like to inform you about our newest series of events called "Horizon Europe Pillar 2" in which we are offering funding opportunities to the six clusters. Each cluster event will be held in English and is offered as an online conference via Zoom (next event is on Monday, December 9th).

Further information:

<https://www.euhochschulnetz-sachsen-anhalt.de/Veranstaltungen/Veranstaltungen+zu+Horizon+Europe.html>

Information about current events, funding structures and contact details online at:

<https://www.ovgu.de/KontaktForschungsfoerderung>

<https://www.euhochschulnetz-sachsen-anhalt.de/>